



Furr Elementary Parent and Family Engagement Policy

2023-2024

PART I: GENERAL EXPECTATIONS

Furr Elementary agrees to implement the following statutory requirements:

- ❖ Furr Elementary will put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs, and non-Title I programs, consistent with Section 1116 Title I, Part A -Parent and Family Engagement of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❖ Furr Elementary will incorporate this district wide parent and family engagement into its LEA plan developed under section 1112 of the ESSA.
- ❖ In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, Furr Elementary will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- ❖ Furr Elementary will provide such other reasonable support for parent and family engagement activities under section 1116 of the ESSA as the parents may request.
- ❖ Furr Elementary will be governed by the following statutory definition of parental involvement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--

(A) that parents play an integral role in assisting their child's learning;
(B) that parents are encouraged to be actively involved in their child's education at school; (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;* (D) *the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II: IMPLEMENTATION OF THE PARENT AND FAMILY ENGAGEMENT COMPONENTS

1. Furr Elementary will take the following action to involve parents in the joint development of its district-wide parent and family engagement plan:
 - *Furr Elementary will jointly develop and revise the district-wide parent and family engagement policy in Site Based Committee meetings. The policy will be posted on the website for parents to provide feedback or suggestions.*

2. Furr Elementary will take the following actions to involve parents in the process of school review and improvement:
 - *Survey Parents and Families*
 - *Campus Site Base Committee Meetings*
 - *District Site Based Committee Meetings*
 - *PTO Meetings*
 - *Training staff and parents to be collaborative partners*
 - *PTO Volunteer Trainings (room parents, copy parents and Watch D.O.G.s)*

3. Furr Elementary will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve academic achievement and school performance:
 - *Provide assistance to parents and families in understanding such topics as the challenging State academic standards. State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve academic achievement of their children.*
 - *The campus will work to provide specific professional development and instructional support at the request of Title I funded campuses.*
 - *The Campus Site Based Committee will be utilized as a resource to help review, monitor, and discuss parent and family engagement issues related to the plan.*

4. Furr Elementary will coordinate and integrate parental engagement strategies and opportunities at campuses which are linked to the following:

Special Education Programs PTO . ESL Programs STEAM Parent Volunteers Family Resource Center Career Day Committees Parent Education Activities REACH Family Nights GT Program Guidance and Counseling Special Events Social Emotional Health Parent-Teacher Conferences

5. Furr Elementary will take the following action to conduct, with involvement of the parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy. The evaluation will include identifying barriers to greater participation by parents in engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). It will identify the needs of parents and family members to assist with the learning of their children, including engaging with the school

and strategies to support successful school and family interactions.

The campus will use the findings of the evaluation of its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) .

- *Furr Elementary will survey the parents to evaluate the effectiveness of the program including (but not limited to) parental involvement strategies and barriers for greater participation.*

6. Furr Elementary will build the school's and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parent, and the community, to improve student academic achievement.

- *The campus will educate the staff on how to reach out to, communicate and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.*

- *Programs may include Parent Education Nights, Curriculum Night, PTO Meetings, "Watch Dogs", Skyward Family Access, District, Campus and Teacher web pages and newsletters.*

- *The campus will provide materials and training to help parents work with children to improve their child's academic achievement, such as literacy training, using technology, as appropriate, to foster parent and family engagement by providing training based on campus needs or parent interests.*

- *The campus will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternate formats upon request, and to the extent practicable, in a language the parents can understand:*

- *Information will be available through social media, such as Facebook, Twitter, PISD website, as well as emails and newsletters.*

PART III: ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs. This policy was reviewed, revised, and adopted by Furr Elementary on September 3, 2023, and will be in effect for the period of one year. The school will distribute this plan to all parents of participating Title I, Part A students on or before October 14, 2023.